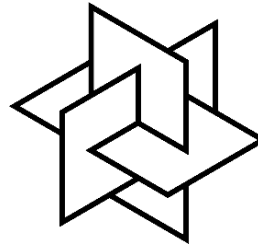

CE AT 13+

**CLASSICAL
CIVILISATION**

Specimen Paper Mark Scheme



ISEB
Independent Schools
Examinations Board

Date

GUIDELINES FOR MARKING

This is a suggested, not a prescriptive, mark scheme.

Candidates should answer **any two** questions from anywhere on the paper.

Each question can be awarded up to 25 marks.

Marks can be allocated with some discretion, according to the balance between accurate and relevant factual content and the level of personal response demanded by the question, as well as the standard of written English and presentation.

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ASSESSMENT CRITERIA

Knowledge (20 marks)

| Mark | Level Descriptor |
|-------|--|
| 17-20 | A high level of relevant information is present, in a well-expressed answer. |
| 13-16 | A good amount of relevant information is present, but some important details may be missing. The answer is reasonably well expressed. |
| 9-12 | A basic level of relevant information is present. Some details may be incorrect, and the answer may not be clearly expressed. |
| 1-8 | The answer includes only a few correct details, or there may be a number of incorrect or irrelevant details. The answer may be poorly expressed. |

Understanding and Evaluation (5 marks)

Understanding and evaluation should be considered together, in relation to the question which is answered.

| Mark | Level Descriptor |
|------|---|
| 5 | An answer which shows very good understanding of the topic and/or gives a sensible and clearly argued point of view. |
| 3-4 | A good answer, but one which shows that the candidate does not fully understand the topic, or one which gives a partially complete or not fully coherent opinion. |
| 1-2 | An answer which makes one or two good points, but shows limited understanding of the topic, or which presents a confused view or opinion. |