

ISEB
Independent Schools
Examinations Board

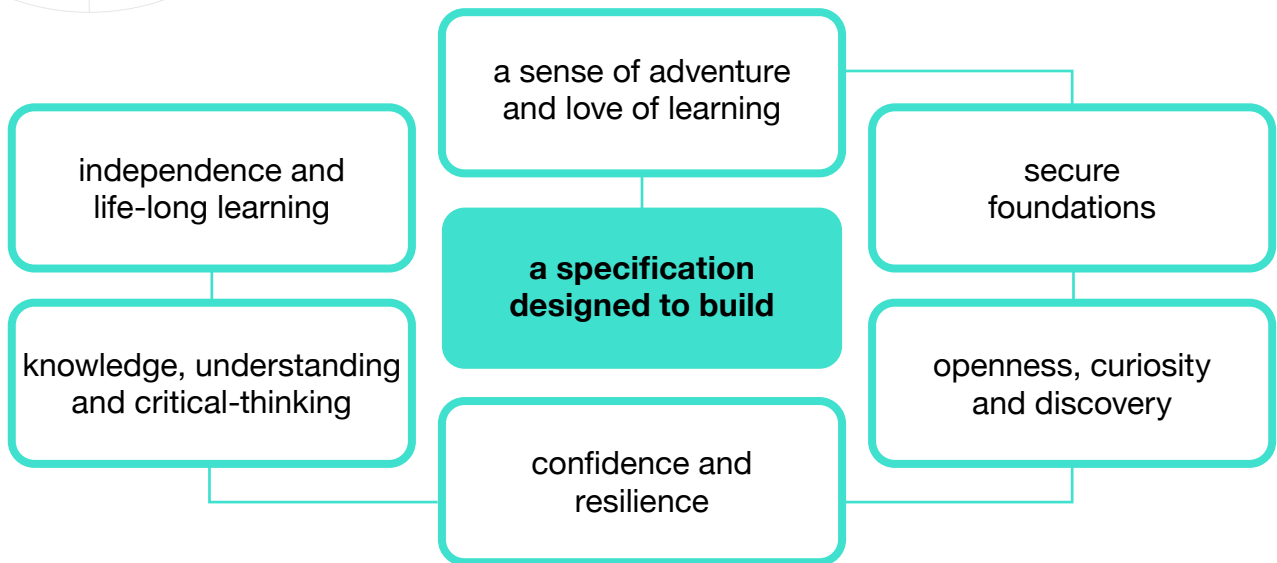
CLASSICS

CE AT 13+
COMMON ACADEMIC SCHOLARSHIP AT 13+

Specification

For teaching from September 2021 onwards

For examinations from November 2022 onwards



ISEB CORE AIMS

Pupils who have pursued a course of study based on CE specifications and assessments will:

- > be equipped not only for the next stage of their education, but for life-long learning based on a secure foundation of subject knowledge, concepts and skills and be able to apply what they know to new situations
- > be enthusiastic learners who are open to new ideas and experiences, curious, questioning and keen to experiment.

They will:

- > enjoy reading and be able to articulate clearly orally and in writing
- > have the confidence to think, weigh up evidence and make up their own minds, and the resilience to learn from their mistakes
- > have the skills to work independently and collaboratively
- > understand how subjects connect with each other
- > demonstrate cultural and environmental awareness and empathy, developing an understanding of their place in the world.

IMPORTANT INFORMATION | DISCLAIMER

Specifications are updated over time. Whilst every effort is made to check all documents, there may be contradictions between published resources and the specification, therefore please use the information on the latest specification at all times.

When we make changes to the specifications:

- > we will indicate the change clearly in the specification
- > there will be a new version number indicated
- > a summary of changes will be published as a separate document

If you do notice a discrepancy between the specification and a resource please contact us at: common-entrance@iseb.co.uk

INTRODUCTION

This Classics specification is intended to meet the needs of those candidates who may have had only a limited exposure to Latin and/or Classical Greek, as well as of those who have reached a more advanced stage. The specification therefore comprises different levels. In Latin, there are three levels at CE, plus an additional scholarship level; in Classical Greek there are two levels at CE. In both subjects, it is strongly recommended that candidates are entered for the CE examination at a level which is commensurate with their ability and/or experience.

Classical Civilisation is now a separate paper, which may be taken in addition to Latin, or by those who have an interest in the subject but who are not taking Latin.

The Ancient World in Context

Much of ancient literature depicts certain cultural practices long considered unacceptable in the modern world; for example slavery and the repression of women.

This specification, by necessity, involves the depiction of such elements within the history and mythology of the Romans and the Greeks. It is advised, however, that students be made aware of the context surrounding these practices and the distinction between ancient and modern views concerning them.

AIMS

A course leading to this examination should enable learners to:

- > enjoy their learning
- > develop the skill of analysis – e.g. taking a sentence apart and understanding how its elements work
- > develop rigour, precision and discrimination in the use of language
- > develop a sound understanding of language structure and grammar which they can apply to their wider linguistic learning.

ASSESSMENT OBJECTIVES

Candidates are expected to develop skills in:

CE 13+ Latin & Greek

AO1	translation from Latin or Greek to English.
AO2	translation from English to Latin or Greek at an appropriate level.
AO3	manipulation of basic grammar.
AO4	(Greek only) transliteration from Greek to English and English to Greek.

LATIN SUBJECT CONTENT

GRAMMAR, SYNTAX AND VOCABULARY

		LEVEL 1	LEVEL 2	LEVEL 3	CASE
grammar	nouns	1st, 2nd declensions	3rd declension	5th declension	4th declension
	adjectives	1st, 2nd declensions	3rd declension; regular comparison of adjectives; irregular comparison of <i>bonus, malus, magnus, parvus, multus</i>		
	pronouns	<i>ego, tu, nos, vos</i> (nominatives and accusatives only)	full declensions of <i>ego, tu, nos, vos, se</i> and <i>is</i>	declensions of <i>hic, ille, qui, idem, ipse</i>	
	prepositions	<i>a/ab, ad, contra, cum, de, e/ex, in</i> (accusative, ablative), <i>per, prope, trans</i>	<i>ante, circum, inter, post, pro, propter, sine, sub, super</i>		
	verbs	present, imperfect and perfect indicative active (of all verbs in the defined vocabulary); present infinitive active; imperative active; all regular conjugations (including mixed conjugation) and <i>sum</i>	future and pluperfect indicative active; irregular verbs: <i>sum</i> and <i>possum</i> (indicative, present infinitive, imperative)	present, imperfect, perfect; future and pluperfect indicative passive; present active and passive infinitives; irregular verbs: <i>eo</i> and <i>compounds, fero, volo, nolo</i>	deponent verbs (future perfect not required); all participles, including the ablative absolute; all infinitives except the future passive; imperfect and pluperfect subjunctives, regular and irregular verbs



LATIN SUBJECT CONTENT

CONTINUED

	LEVEL 1	LEVEL 2	LEVEL 3	CASE
syntax	agreement; apposition; complements; common use of cases; simple prepositions; simple adverbs; simple causal clauses (<i>quod</i>); simple temporal clauses (<i>ubi</i>); simple direct questions (<i>-ne</i>); prolative infinitive	simple concessive clauses (<i>quamquam</i>); simple direct questions (<i>nonne, num</i>); prohibitions; reflexive pronouns	time; place; relative clauses; indirect statements with the present infinitive only	connecting relatives; indirect statement; purpose clauses; indirect commands (with imperfect subjunctive active only); <i>cum</i> + imperfect/pluperfect subjunctive active (= when/since)
vocabulary	(see Appendices I & II)	(see Appendices I & II)	(see Appendices I & II)	(see Appendices I & II)
numbers	cardinals: 1-10 (declensions of 1-3 not required)	cardinals: 11-20	cardinals: 21-100 and <i>mille</i> (declension of <i>milia</i> not required); ordinals: 1st-10th	
manipulation of the language	nominative and accusative cases, singular and plural, of 1st and 2nd declension nouns; present and imperfect tenses of 1st and 2nd conjugation verbs; present tense of <i>sum</i>	nominative, accusative and ablative cases of 1st and 2nd declension nouns and adjectives; prepositions; present and imperfect tenses of 1st and 2nd conjugation verbs and <i>sum</i>	all cases of 1st, 2nd and 3rd declension nouns; all cases of 2nd declension adjectives and 3rd declension adjectives in <i>-is</i> ; prepositions; present, imperfect and perfect tenses and the imperative mood of all active verb conjugations	all cases of 1st, 2nd, 3rd and 4th declension nouns; all cases of 2nd declension adjectives and 3rd declension adjectives in <i>-is</i> ; prepositions; present, future, imperfect, perfect and pluperfect tenses, infinitives and the imperative mood of all active verb conjugations; <i>possum, volo</i> and <i>nolo</i>

SCHEME OF ASSESSMENT

The CE examination in Latin will comprise a 60-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

LATIN

CE 13+ Latin (all levels)		Marks
Question 1	A series of questions to test comprehension of the first paragraph (about 45 words) of a passage.	15
Question 2	Translation into good English of the second paragraph (about 50 words) of the passage.	30
Question 3	A series of questions to test grammar knowledge and candidates' ability to give a simple English derivation based on the final paragraph (about 30 words) of the passage. Also some simple manipulation of the language.	10
Question 4	Translation of four English sentences of increasing difficulty into Latin. No lexical help will be given.	20

LATIN SCHOLARSHIP

The Common Academic Scholarship examination (60 minutes) will comprise four questions.

Common Academic Scholarship		Marks
Question 1	A series of questions to test comprehension of the first paragraph (about 45 words) of a passage.	15
Question 2	Translation into good English the second section (about 70 words) of the passage.	40
Question 3	A series of questions to test grammar knowledge and candidates' ability to give a simple English derivation based on the final section (about 40 words) of the passage.	12
Question 4	Translation of four English sentences of increasing difficulty into Latin. No lexical help will be given.	18



CLASSICAL GREEK

GRAMMAR AND VOCABULARY

		LEVEL 1	LEVEL 2 ¹
		The Greek Alphabet	
grammar	verbs	present tense indicative active questions 7 and 8 only: future and imperfect tenses indicative active (see <i>Appendix III</i>) present imperative active	present, future, imperfect and aorist tenses indicative active; (see <i>Appendix III for irregular forms of these tenses</i>) present infinitive active, (including εἶναι)
	nouns	all common forms (see <i>Appendix III</i>) dative of possession	all common forms (see <i>Appendix III</i>)
	pronouns		all common forms (see <i>Appendix III</i>)
	adjectives	all common forms (see <i>Appendix III</i>)	all common forms (see <i>Appendix III</i>); regular comparisons genitive of comparison and use of ἦ
	adverbs		expressions of time
vocabulary		(see <i>Appendix III</i>)	(see <i>Appendix III</i>)

¹ Pupils entering for Level 2 assessments will be required to know all grammar and structures listed for Level 1, in addition to the new grammar and structures listed for Level 2.

SCHEME OF ASSESSMENT

The CE examination in Greek will comprise a 60-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

CLASSICAL GREEK

CE 13+ Classical Greek (Level 1)		Marks
Question 1	A transliteration of five words from Greek to English.	10
Question 2	A transliteration of five words from English to Greek.	10
Question 3	Translate five Greek words into English and give an English word derived from each one.	10
Question 4	Translation of five Greek verbs into English and five English verbs into Greek.	10
Question 5	Translation of eight sentences into English.	20
Question 6	Translation of three sentences into Greek, each of about three Greek words.	10
Question 7	Answer questions on and translate a passage of Greek.	25
Question 8	Grammatical questions on the passage in Question 7.	5

CE 13+ Classical Greek (Level 2)		Marks
Question 1	A transliteration of five words from Greek to English.	5
Question 2	A transliteration of five words from English to Greek.	5
Question 3	Translate five Greek words into English and give an English word derived from each one.	10
Question 4	Translation of five sentences into English.	15
Question 5	Translation of three short sentences into Greek.	10
Question 6	Questions on a passage of Greek.	10
Question 7	Translation of Greek (about 60 words).	40
Question 8	Grammatical questions on the passage in Question 7.	5

CLASSICAL CIVILISATION

INTRODUCTION

Classical Civilisation is now a separate paper, which may be taken in addition to Latin, or by those who have an interest in the subject but who are not taking Latin.

The paper is designed as an attractive option for those who are interested in the rich civilisation of the Greeks and the Romans and their colourful mythology. It provides an opportunity for those who are taking Latin to show their classical knowledge with more scope than has previously been offered. Importantly, it encourages those who are not offering Latin at CE to study the classical world (as many do in earlier year groups with great enthusiasm) and to have a chance to show their knowledge in a CE examination. Moreover, it is hoped that this examination will help to anchor the Classics in the curriculum in an age when common knowledge of this subject, seminal to our own culture, is no longer a given.

AIMS

A course leading to this examination should:

- > promote and foster the interest that pupils in earlier years have in the civilisations of the Greeks and the Romans
- > encourage young learners to reflect upon and assess selected aspects of the classical world and their influences upon modern society.

ASSESSMENT OBJECTIVES

Candidates should show:

CE 13+ Classical Civilisation

AO1	AO1 knowledge of selected aspects of the classical world.
AO2	AO2 understanding of what is special and important about the classical world.
AO3	AO3 an ability to compare aspects of the classical world with those of the present.
AO4	AO4 an ability to express themselves in good English.

SUBJECT CONTENT

Questions will be set from the following subjects:

The Greeks

- > ancient Greece: map with key locations (including Athens, Sparta, Delphi, Corinth, Argos, Olympia, Crete, Delos)
- > the Olympic Games: religious importance; the Olympic truce; main events and contests; buildings of Olympia
- > Athens: the contest between Athene and Poseidon; the Acropolis (including the sculpture and architecture of the Parthenon); the Panathenaea
- > Athenian society: citizens and slaves; how Athenian democracy worked
- > Spartan society: social divisions; government; the agogē
- > Persian wars: causes; outline of events, including the main battles (Marathon, Thermopylae, Salamis)
- > Drama*: layout of a typical Greek theatre; chorus and actors; City Dionysia; types of plays; tragedy; comedy

The Romans

- > legends of early Rome: Aeneas; Romulus; Horatius; Cloelia; Mucius Scaevola; Coriolanus; Cincinnatus
- > domestic life: the domus (layout, furniture, decoration); food and dining; clothes; coming of age, marriage and death
- > slavery: sources, conditions, manumission
- > plan of a typical town: walls and gates, forum and basilica, streets, insulae, temples, theatres, amphitheatres, aqueducts
- > entertainments and leisure: theatre, amphitheatre, circus, baths
- > the army: composition and organisation; weapons, training and camps
- > Roman Britain: Julius Caesar; Claudius; Boudicca; Hadrian's Wall

Classical Mythology

- > the Olympian gods: defeat of the Titans; personalities and attributes; the story of Demeter and Persephone
- > Heroes and Monsters: Perseus and Medusa; Theseus – the journey to Athens and the Minotaur; Jason and the Golden Fleece; The Labours of Heracles
- > the Trojan War: the Golden Apple; Judgment of Paris; abduction of Helen; Gathering at Aulis; quarrel between Achilles and Agamemnon; Deaths of Patroclus, Hector and Achilles; the Wooden Horse and the Sack of Troy
- > The Wanderings of Odysseus: the Lotus-eaters; the Cyclops; Aeolus; the Laestrygonians; Circe; visit to the Underworld; the Sirens; Scylla and Charybdis; cattle of the sun; Calypso; Phaeacians; homecoming
- > Metamorphoses: Midas; Actaeon; Daphne; Arachne; Pygmalion

**not examinable before autumn 2023*



ASSESSMENT

The CE examination in Classical Civilisation will comprise a 45-minute paper which consists of three sections. Each section comprises five essay questions.

CE 13+ Classical Civilisation		Marks
Section 1	The Greeks	25
Section 2	The Romans	25
Section 3	Classical Mythology	25

Candidates are required to attempt **two** questions from anywhere in the paper. They may use drawings, diagrams or maps to clarify their answers. Candidates will be given the opportunity to offer personal responses to the topics they have chosen to study, and make comparisons with aspects of modern society.

There will be a wide range of questions in the examination to give all candidates an opportunity to show knowledge and enthusiasm in whatever topics of the syllabus interest them. Some questions will be quite specific, such as asking for an account of a particular battle, while others will be more open-ended, such as comparing ancient and modern life.

Marks will be awarded in accordance with the marking scheme on the following page.

MARKING SCHEME (CLASSICAL CIVILISATION)

Each question can be awarded up to 25 marks. Marks can be allocated with some discretion, according to the balance between accurate and relevant factual content and the level of personal response demanded by the question, as well as the standard of written English and presentation.

AO1 & AO4: (a) Knowledge

Mark	Level Descriptor
17-20	A high level of relevant information is present, in a well-expressed answer.
13-16	A good amount of relevant information is present, but some important details may be missing. The answer is reasonably well expressed.
9-12	A basic level of relevant information is present. Some details may be incorrect, and the answer may not be clearly expressed.
1-8	The answer includes only a few correct details, or there may be a number of incorrect or irrelevant details. The answer may be poorly expressed.

AO2 & AO3: (b) Understanding and Evaluation

Understanding and evaluation should be considered together, in relation to the question which is answered.

Mark	Level Descriptor
5	An answer which shows very good understanding of the topic and/or gives a sensible and clearly argued point of view.
3-4	A good answer, but one which shows that the candidate does not fully understand the topic, or one which gives a partially complete or not fully coherent opinion.
1-2	An answer which makes one or two good points, but shows limited understanding of the topic, or which presents a confused view or opinion.

APPENDIX I

LATIN TO ENGLISH PRESCRIBED VOCABULARY LISTS

Level 1

a/ab + <i>abl.</i>	dico	itaque	paro	statim
absum	discedo	iterum	parvus	sto
ad + <i>acc.</i>	diu	iubeo	patria	subito
adsum	do	laboro	pecunia	sum
aedifico	domina	laetus	per + <i>acc.</i>	supero
ager	dominus	laudo	periculum	suus
agricola	dormio	lego	poeta	tamen
altus	duco	liber (<i>noun</i>)	pono	tandem
ambulo	duo	libertus	porto	templum
amicus	e/ex + <i>abl.</i>	locus	proelium	teneo
amo	ego	ludo	prope + <i>acc.</i>	terra
ancilla	epistula	magister	puella	terreo
aqua	equus	magnopere	puer	timeo
audio	et	magnus	pugno	trans + <i>acc.</i>
aurum	etiam	malus	pulcher	tres
auxilium	facio	maneo	quattuor	Troia
bellum	femina	maritus	quid?	Troianus
bene	fessus	meus	quinque	tu
bibo	festino	miser	quis?	turba
bonus	filia	mitto	quod	tutus
caelum	filius	moneo	regina	tuus
canto	fortiter	moveo	rego	ubi
capio	forum	mox	respondeo	ubi?
captivus	gladius	multus	rideo	unda
cena	Graecia	murus	rogo	unus
cibus	Graecus	nauta	Roma	validus
clamo	habeo	navigo	Romanus	venio
clarus	habito	-ne?	sacer	ventus
consilium	hasta	neco	saepe	verbum
constituo	hic (<i>adverb</i>)	non	saevus	vester
consumo	hortus	nos	sagitta	via
contra + <i>acc.</i>	iacio	noster	scribo	video
cum + <i>abl.</i>	iam	notus	scutum	villa
cupio	ibi	novem	sed	vinum
cur?	igitur	novus	semper	vir
curro	in + <i>abl.</i>	numquam	septem	voco
de + <i>abl.</i>	in + <i>acc.</i>	nuntius	servus	vos
dea	incola	octo	sex	
decem	insula	olim	sic	
deinde	intro	oppidum	silva	
deleo	ira	oppugno	socius	
deus	iratus	ostendo	specto	

Level 2

accipio	duodeviginti	liberi	occupo	senex
advenio	dux	libero	omnis	septendecim
ante + acc.	effugio	longus	parens	servo
antequam	erro	lux	pars	sine + <i>abl.</i>
appropinquo	et ... et ...	mare	pater	solus
arma	exspecto	mater	pauci	soror
audax	facilis	medius	possum	sub + <i>abl.</i>
autem	felix	miles	post + <i>acc.</i>	super + <i>acc.</i>
carus	flumen	mons	postea	trado
celeriter	forte	mora	postquam	tredecim
ceteri	fortis	mors	pro + <i>abl.</i>	tristis
circum + <i>acc.</i>	frater	mortuus	propter + <i>acc.</i>	tum
civis	frustra	mulier	punio	undecim
clamor	fugio	nam	quam	undeviginti
colligo	gero	narro	quamquam	urbs
comes	heri	navis	quattuordecim	uxor
conspicio	hodie	nemo	-que	viginti
copiae	homo	nihil	quindecim	vinco
corpus	hostes	nobilis	quoque	virtus
cras	ingens	noli/nolite	reduco	vivus
crudelis	inquit/inquiunt	nomen	rex	vox
debeo	inter + <i>acc.</i>	nonne?	ruo	vulnero
defendo	invenio	num?	saluto	vulnus
difficilis	is	nunc	sapiens	
donum	iter	nuntio	se	
duodecim	iuvenis	occido	sedecim	

Level 3

adeo	dum	labor	praemium	sextus
alius	eo (<i>verb</i>)	lente	primus	somnus
animal	exeo	mille	princeps	spes
annus	fero	nec/neque	quadraginta	superbus
aut	fides	nolo	quartus	telum
celer	gens	nonaginta	qui	tempestas
centum	hic, haec, hoc	nonus	quingquaginta	tertius
cogo	hora	nox	quintus	totus
contendo	idem	octavus	redeo	transeo
convenio	ille	octoginta	relinquo	triginta
credo	ineo	opus	res	volo
custodio	interea	paene	secundus	
custos	interficio	pello	septimus	
decimus	ipse	pereo	septuaginta	
dies	iuvo	peto	sexaginta	

Scholarship

conor	exercitus	loquor	patior	progredior
cum + <i>subj.</i>	hortor	manus	persuadeo + <i>dat</i>	sequor
domus	impero + <i>dat.</i>	morior	portus	ut + <i>subj.</i>
egredior	ingredior	ne	proficiscor	

APPENDIX II

ENGLISH TO LATIN PRESCRIBED VOCABULARY LISTS

Level 1

aedifico	equus	magister	puella	templum
amicus	et	moneo	puer	timeo
amo	femina	murus	regina	via
ancilla	filius	nauta	Romanus	video
cena	gladius	neco	saepe	villa
clamo	habeo	non	sed	vinum
deleo	hasta	oppidum	semper	vir
deus	intro	paro	servus	voco
dominus	laudo	pecunia	specto	
epistula	liber	porto	sum	

Level 2

a/ab	e/ex	magister	pecunia	statim
ad	epistula	magnus	porto	sum
aedifico	equus	malus	prope	tamen
ambulo	et	miser	puella	tandem
amicus	femina	moneo	puer	templum
amo	filius	mox	pugno	timeo
ancilla	gladius	multus	pulcher	via
bonus	habeo	murus	regina	video
cena	hasta	nauta	Romanus	villa
clamo	in + <i>abl.</i>	neco	saepe	vinum
clarus	in + <i>acc.</i>	non	saevus	vir
cum	intro	numquam	sed	voco
deleo	laetus	oppidum	semper	
deus	laudo	paro	servus	
dominus	liber	parvus	specto	

Level 3

a/ab	difficilis	intro	olim	servus
ad	dominus	invenio	omnis	sine
aedifico	duco	iter	oppidum	specto
ambulo	dux	laetus	ostendo	statim
amicus	e/ex	laudo	paro	sum
amo	epistula	lente	parvus	tamen
ancilla	equus	liber	pater	tandem
bonus	et	magister	pecunia	templum
capio	facilis	magnus	pono	timeo
cena	facio	malus	porto	trado
circum	femina	miles	pro	tristis
civis	filius	miser	prope	urbs
clamo	flumen	mitto	puella	venio
clarus	fortis	moneo	puer	via
consumo	fortiter	mons	pugno	video
contra	gladius	mox	pulcher	villa
corpus	habeo	multus	regina	vinum
cras	hasta	murus	rex	vir
cum	hodie	nauta	Romanus	voco
curro	hostes	navis	saepe	
de	iacio	neco	saevus	
deleo	in + <i>abl.</i>	non	sed	
deus	in + <i>acc.</i>	numquam	semper	

Scholarship

a/ab	dominus	intro	numquam	sine
ad	duco	invenio	olim	specto
aedifico	dux	iter	omnis	statim
ambulo	e/ex	iuvo	oppidum	subito
amicus	epistula	laetus	paro	sum
amo	equus	laudo	parvus	tamen
ancilla	et	lente	pater	tandem
bonus	exercitus	liber	pecunia	templum
capio	facilis	magister	pono	timeo
cena	facio	magnus	porto	trado
circum	femina	malus	possum	tristis
clamo	filius	manus	pro	urbs
clarus	flumen	miles	prope	venio
constituo	fortis	miser	puella	via
consumo	fortiter	mitto	puer	video
contra	fugio	moneo	pugno	villa
cras	gladius	mons	pulcher	vinum
cum	habeo	mox	regina	vir
curro	hasta	multus	rex	voco
de	hodie	murus	Romanus	volo
debeo	hostes	nauta	saepe	
deleo	iacio	navis	saevus	
deus	in, + abl.	neco	semper	
difficilis	in, + acc.	nolo	servus	

APPENDIX III

CLASSICAL GREEK PRESCRIBED VOCABULARY LISTS

Level 1: Questions 1-6

Verbs

present		future	imperfect
άγω	I lead, bring	άξω	ήγον
βαλλω	I throw, pelt	-	έβαλλον
γραφω	I write	γραφω	έγραφον
είμι	I am	-	ήν
έχω	I have, hold, keep	έξω	είχον
θεραπευω	I honour, worship, heal, cure, look after	θεραπευσω	έθεραπεινον
κολαζω	I punish	κολασω	έκολαζον
θυω	I sacrifice	θυσω	έθνον
λαμβάνω	I take, capture, catch	-	έλαμβάνον
λεγω	I say, speak	λεξω	έλεγον
λυω	I loose, set free	λυσω	έλυον
μένω	I remain, wait for	-	έμενον
παιδευω	I train, educate	παιδευσω	έπαιδευον
παυω	I stop	παυσω	έπανον
στρατευω	I march, go on an expedition	στρατευσω	έστρατευον
σωζω	I save	σωσω	έσωζον

Nouns

Ἀθηναί, -ων	<i>f. pl.</i>	Athens
γῆ, γῆς	<i>f.</i>	earth, land
ἐπιστολή, -ῆς	<i>f.</i>	letter
μάχη, -ῆς	<i>f.</i>	battle
νίκη, -ῆς	<i>f.</i>	victory
φωνή, -ῆς	<i>f.</i>	voice
θάλασσα, -ῆς	<i>f.</i>	sea
ἀγορά, -ας	<i>f.</i>	marketplace
ἡμέρα, -ας	<i>f.</i>	day
θεά, -ας	<i>f.</i>	goddess
οἰκία, -ας	<i>f.</i>	house
στρατιά, -ας	<i>f.</i>	army
χώρα, -ας	<i>f.</i>	country
δεσποτής, -ου	<i>m.</i>	master
κριτής, -ου	<i>m.</i>	judge
ναυτής, -ου	<i>m.</i>	sailor
πολίτης, -ου	<i>m.</i>	citizen
στρατιώτης, -ου	<i>m.</i>	soldier
ἀγρός, -ου	<i>m.</i>	field, countryside
Ἀθηναίος, -ου	<i>m.</i>	an Athenian
ἄνθρωπος, -ου	<i>m.</i>	man
βαρβαροί, -ων	<i>m. pl.</i>	foreigners, barbarians
βίος, -ου	<i>m.</i>	life

δημος, -ου	<i>m.</i>	people
δουλος, -ου	<i>m.</i>	slave
θεος, -ου	<i>m.</i>	god
ιατρος, -ου	<i>m.</i>	doctor
ιππος, -ου	<i>m.</i>	horse
λογος, -ου	<i>m.</i>	word
όδος, -ου	<i>f.</i>	road, way, journey
πολεμιοι, -ιων	<i>m. pl.</i>	enemy
ποταμος, -ου	<i>m.</i>	river
χρυσος, -ου	<i>m.</i>	gold
δενδρον, -ου	<i>n.</i>	tree
δωρον, -ου	<i>n.</i>	present, gift
ζων, -ου	<i>n.</i>	animal
όπλα, -ων	<i>n. pl.</i>	weapons
πλοιον, -ου	<i>n.</i>	boat, ship
τεκνον, -ου	<i>n.</i>	child

Adjectives

άγαθος, -η, -ον	good
δεινος, -η, -ον	strange, terrible, horrible
κακος, -η, -ον	bad, wicked
καλος, -η, -ον	beautiful, fine
μικρος, -α, -ον	small
μωρος, -α, -ον	foolish
σοφος, -η, -ον	wise
φιλιος, -α, -ον	friendly



Conjunctions, Prepositions etc.

ἀλλὰ		but
καί		and, also, even
ὁ, ἡ, τὸ		the
οὐ, οὐκ, οὐχ		not
ὦ	+ voc.	O
ἀπό	+ gen.	from
διὰ	+ acc.	because of
εἰς	+ acc.	into, to, for, up to, against
ἐκ, ἐξ	+ gen.	out of, from
ἐν	+ dat.	in, among, at
πρὸς	+ acc.	to, towards, against

Level 1: Questions 7 & 8

Verbs

present		future	imperfect
ἀγγελλω	I announce, report	-	ἠγγελλον
βλαπτω	I harm, injure, damage	βλαψω	ἐβλαπτον
διωκω	I pursue, chase	διωξω	ἐδιωκον
κωλυω	I hinder, prevent, obstruct	κωλυσω	ἐκωλυον
πειθω	I persuade	πεισω	ἐπειθον
πεμπω	I send	πεμψω	ἐπεμπον
φευγω	I flee	-	ἐφευγον
φυλασσω	I guard	φυλαξω	ἐφυλασσον

Nouns

σοφια, -ας	f.	wisdom
νεανιας, -ου	m.	young man
ποιητης, -ου	m.	poet
ἀδελφος, -ου	m.	brother
ἡλιος, -ου	m.	sun
θανατος, -ου	m.	death
κινδυνος, -ου	m.	danger
ξενος, -ου	m.	friend, stranger
στρατηγος, -ου	m.	general
ὑπνος, -ου	m.	sleep
βιβλος, -ου	f.	book
νησος, -ου	f.	island
νοσος, -ου	f.	illness, disease
ἔργον, -ου	n.	work, deed

Adjectives

ἀνδρειος, -α, -ον	brave
δικαιος, -α, -ον	just
μακρος, -α, -ον	long
χαλεπος, -η, -ον	difficult, dangerous

Conjunctions, Prepositions etc.

ἀρα	<i>makes a question</i>
εὖ	well
οὐκέτι	no longer
εὐθύς	at once, immediately
νυν	now
δια	+ gen. through

Level 2

Verbs

present		future	aorist (unless otherwise stated)
ακούω	I hear, listen	-	ἤκουσα
ἀποθνήσκω	I die, am killed	-	ἀπέθανον
ἀποκτείνω	I kill	-	ἀπέκτεινα
βαίνω	I go	-	ἔβην
ἐθέλω	I am willing, wish	ἐθελήσω	ἠθέλησα
-	I went	-	ἦλθον
εὕρισκω	I find, find out	εὕρήσω	εὔρον
καθεύδω	I sleep	καθευδήσω	ἐκάθευδον (<i>imperfect</i>)
καθίζω	I sit	-	ἐκάθισα
κελεύω	I order	κελεύσω	ἐκέλευσα
κρύπτω	I hide	κρύψω	ἔκρυψα
λείπω	I leave	λείψω	ἔλιπον
οἶός τ' εἰμί	I am able	-	οἶός τ' ἦν (<i>imperfect</i>)
παρασκευάζω	I prepare	παρασκευάσω	παρεσκεύασα
πάρειμι	I am present	-	παρῆν (<i>imperfect</i>)
πίπτω	I fall	-	ἔπεσον
πιστεύω	I trust, believe + dat.	πιστεύσω	ἐπίστευσα

Nouns

εἰρήνη, -ης	f.	peace
ὀργή, -ῆς	f.	anger
τίμη, -ῆς	f.	honour
πόλεμος, -ου	m.	war
σύμμαχος, -ου	m.	ally
υἴος, -οῦ	m.	son
φόβος, -ου	m.	fear
χρόνος, -ου	m.	time
ἄθλον, -ου	n.	prize
στρατόπεδον, -ου	n.	camp
ἄνῆρ, ἀνδρός	m.	man, husband
βασιλεύς, -έως	m.	king
γέρων, -οντος	m.	old man
γυνή, -αϊκός	f.	woman, wife
ἡγεμών, -μόνος	m.	guide, leader
θυγάτηρ, -τρός	f.	daughter
κῆρυξ, -υκος	m.	herald
μήτηρ, -τρός	f.	mother
ναῦς, νεώς	f.	ship
νύξ, νυκτός	f.	night
ὄνομα, -ατος	n.	name
παῖς, παιδός	c.	child, boy, girl, son, daughter
πατήρ, πατρός	m.	father
πόλις, -εως	f.	city
σῶμα, -ατος	n.	body
ὔδωρ, ὕδατος	n.	water
φύλαξ, -ακος	m.	guard
χρήματα, -ων	n. pl.	money



Adjectives

αἰσχρὸς, -ά, -όν	shameful, disgraceful
ἄλλος, -η, -ον	other, another; ὁ ἄλλος: the rest of
δεύτερος, -α, -ον	second
δύο	two
εἷς, μία, ἓν	one
ἐλεύθερος, -α, -ον	free
έτοιμος, -η, -ον	ready
μέγιστος, -η, -ον	very large/big/great; largest, biggest, greatest
μόνος, -η, -ον	alone, only
ὀλίγος, -η, -ον	little, small
οὐδείς, οὐδεμία, οὐδέν	no, no one, nothing
πλούσιος, -α, -ον	rich
πρῶτος, -η, -ον	first
τρεις, τρία	three
χρήσιμος, -η, -ον	useful

Conjunctions, Prepositions etc.

ἐπεὶ	f.	when, since
ὅτι	f.	because
γάρ	(2nd word)	for
δέ	(2nd word)	but, and
οὖν	(2nd word)	therefore
ἢ		than
μέν ... δέ ...		on the one hand ... on the other hand/but/yet
οἱ μὲν ... , οἱ δέ ...		some ..., others ...
μή		not
οὔτε ... οὔτε ...		neither ... nor ...
ποῦ		where
πῶς		how
αὐτός -ή -ό		self; him, her, it, them; the same
ἐγώ		I
ἡμεῖς		we
σύ		you (singular)
τις, τι	(enclitic)	a certain, someone, anyone
τίς, τί	(with accent)	who? what?
ὑμεῖς		you (plural)
ἐπί	+ gen.	on, upon
κατά	+ acc.	according to, by way of
μετά	+ acc.	after
μετά	+ gen.	with